



## Contra Costa College Course Outline

<b>Department &amp; Number</b>	Health and Human Services / MEDIC 150
<b>Course Title</b>	Medical Terminology I
<b>Prerequisite</b>	
<b>Challenge Policy</b>	
<b>Co-requisite</b>	
<b>Challenge Policy</b>	
<b>Advisory</b>	

<b>Number of Weeks</b>	18
<b>Lecture Hours By Term</b>	54
<b>Lab Hours By Term</b>	
<b>*Hours By Arrangement</b>	
<b>Units</b>	3

**\*HOURS BY ARRANGEMENT:**  Hours per term.

**ACTIVITIES:** (Please provide a list of the activities students will perform in order to satisfy the HBA requirement):

### COURSE/CATALOG DESCRIPTION

This course studies the basic structure of medical words, including prefixes, suffixes, roots, combining forms, and plurals; pronunciation, spelling and definitions of medical terms; and emphasizes building a professional vocabulary required for working in the field.

### COURSE OBJECTIVES:

At the completion of the course the student will be able to:

1. Build thousands of medical words from Greek and Latin prefixes, suffixes, word roots, and combining forms
2. Recognize medical words from the Greek and Latin parts
3. Spell medical words correctly
4. Use a medical dictionary
5. Pronounce medical terms correctly
6. Recall acceptable medical abbreviations and their meanings for medical terms and phrases

### INTENDED STUDENT LEARNING OUTCOMES:

- Students will exhibit understanding and knowledge of legal issues regarding medical records and informed consent for health care practitioners.
- Students will demonstrate understanding and knowledge of legal issues regarding professional liability and medical malpractice.

### COURSE CONTENT (Lecture):

- Introduction to word parts: word roots, suffixes, prefixes, parts of speech and plural formation
- Introduction to medical terminology: dermatology, hematology, diagnostic imaging, and surgical suffixes
- Introduction to medical terminology: oncology and the central nervous system
- Introduction to medical terminology: orthopedics, osteopathy, and body regions
- Introduction to medical terminology: pathology, otorhinolaryngology, and prefixes
- Introduction to medical terminology: urology and gynecology
- Introduction to medical terminology: gastroenterology
- Introduction to medical terminology: neurology, psychology, anesthesiology, and vascular terminology
- Introduction to medical terminology: anatomic terms
- Introduction to medical terminology: surgery, diabetes, immunology, lesions, and prefixes of numbers and direction
- Introduction to medical terminology: descriptive prefixes, asepsis, and pharmacology
- Introduction to medical terminology: prefixes of location and medication administration

### COURSE CONTENT (Lab):

**METHODS OF INSTRUCTION:**

Lecture
Class / Group Discussion
Audio / Visual aids

**INSTRUCTIONAL MATERIALS:**

**NOTE:** To be UC/CSU transferable, the text must be dated within the last 7 years OR a statement of justification for a text beyond the last 7 years must be included.

Textbook Title:	Medical Terminology: A Programmed Systems Approach
Author:	Smith, Davis, Dennerll
Publisher:	Delmar
Edition/Date:	10 <sup>th</sup> ed., 2010
Textbook Reading Level:	
Justification Statement:	(For textbook beyond 7 years)

Lab Manual Title	(if applicable):
Author:	
Publisher:	
Edition/Date:	

**OUTSIDE OF CLASS WEEKLY ASSIGNMENTS:**

Title 5, section 55002.5 establishes that a range of 48 -54hours of lecture, study, or lab work is required for one unit of credit. For each hour of lecture, students should be required to spend an additional two hours of study outside of class to earn one unit of credit.

- State mandates that sample assignments must be included on the Course Outline of Record.

Outside of Class Weekly Assignments	Hours per week
Weekly Reading Assignments <i>(Include detailed assignment below, if applicable)</i>	3
Textbook chapter readings	
Weekly Writing Assignments <i>(Include detailed assignment below, if applicable)</i>	3
Textbook chapter outlines and/or homework assignments	

**STUDENT EVALUATION: (Show percentage breakdown for evaluation instruments)**

- Course must require use of critical thinking, college-level concepts & college-level learning skills.
- For degree credit, course requires essay writing unless that requirement would be inappropriate to the course objectives. If writing is inappropriate, there must be a requirement of problem-solving or skills demonstration.

%	Essay (If essay is not included in assessment, explain below.)
	Essay is inappropriate because the objectives of the course are to learn medical words and word parts.
30	% Computation or Non-computational Problem Solving Skills
%	% Skills Demonstration
70	% Objective Examinations
	Other (describe)
%	
%	
%	

**GRADING POLICY: (Choose LG, P/NP, or SC)**

**Letter Grade**  
90% - 100% = A  
80% - 89% = B  
70% - 79% = C  
60% - 69% = D  
Below 60% = F

**Pass / No Pass**  
70% and above = Pass  
Below 70% = No Pass

**Student Choice**  
90% - 100% = A  
80% - 89% = B  
70% - 79% = C  
60% - 69% = D  
Below 60% = F  
*or*  
70% and above = Pass  
Below 70% = No Pass

**Prepared by:**

Julie Shieh-Cook
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**Date:**

3/18/14
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*Revised form 01/14*